Global Bellevue: International On-site pedagogical Research Workshops

Oct 23, Fri.| 11 – 11:30am Classroom 2029 **Li Liu, Ph.D.** | Bellevue College, U.S.A

2026 Focus – *Professional Development and the Workplace*







NW eLearn

INTERCULTURAL COMPETENCE

AFFECTIVE VS. BEHAVIORAL LEARNING

Study Abroad @ Bellevue College

1. 10 miles from Seattle | annual enrollment at 15,000; 3rd largest higher education institution in the state of WA.
2. designated Minority Serving Institution (MSI) - Asian American and Native American Pacific Islander (AANAPI).
3. Founding member of the Washington community College Consortium for Study Abroad (WCCCSA).

Our challenges

1. Low interests shared among faculty
2. Significant financial, scheduling and percentual barriers for students

Could immersive learning mitigate those challenges?



INTERCULTURAL COMPETENCE

A SET OF COGNITIVE, AFFECTIVE AND BEHAVIORAL CHARACTERISTICS THAT SUPPORT EFFECTIVE INTERACTION

1. COGNITIVE

Cultural self-awareness

Cultural general and specific knowledge



2. AFFECTIVE

Curiosity, flexibility, motivation and open mindedness



3. BEHAVIORAL

Relational building

empathy





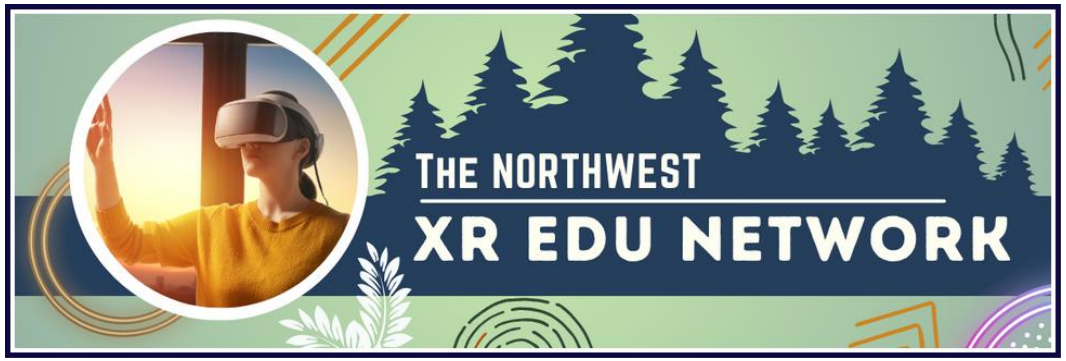
Between VR and instructor's onsite lectures, which one is more effective?

Cultures in an Immersive Space

Narrative fidelity and coherence (Fisher, 1984) **reinforce** the content covered in lectures.

Previous work

1. IDEAS grant (2023) – Normandy Hybrid program
2. Preliminary site visit to China Academy of Art (Oct 2024 / March 2025)
3. NWeLearning presentation (Oct 2025) - “When I was There”: Instructor-Initiated in Situ Learning Within 360 Immersive Spaces of a Different Culture









1. Budget

China Academy of Art

special project fund

2. Process

Faculty onsite research trip

Lecture recordings

Teach the module

Year-end reflection/OER

3. Institutional Connection

China Academy of Art

4. location

Hangzhou, China

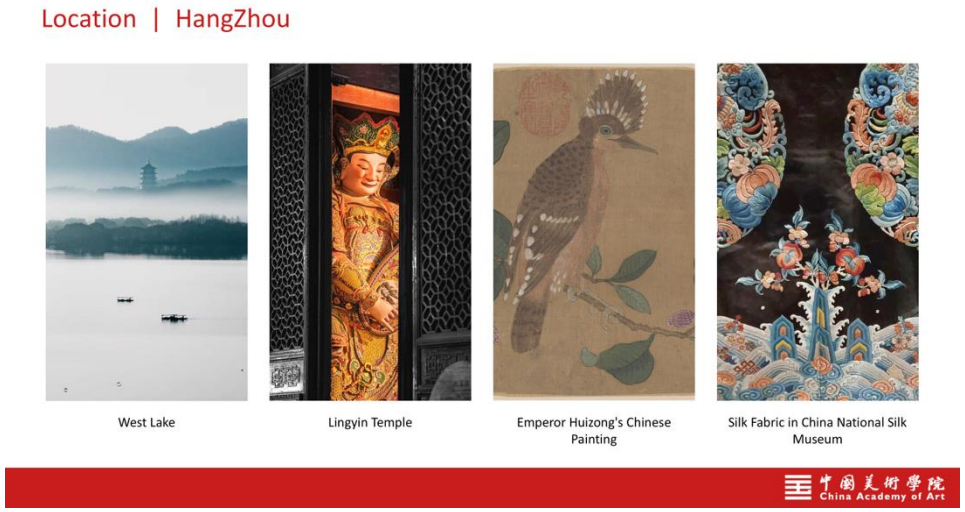
2025 Pedagogy Research Workshop

Starting point: On-site Trip

One week in Hangzhou

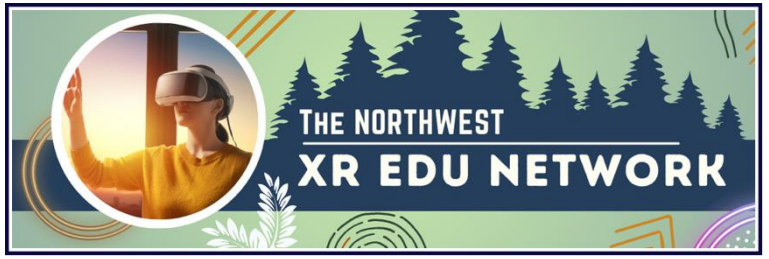
Gardens, lectures, and paintings

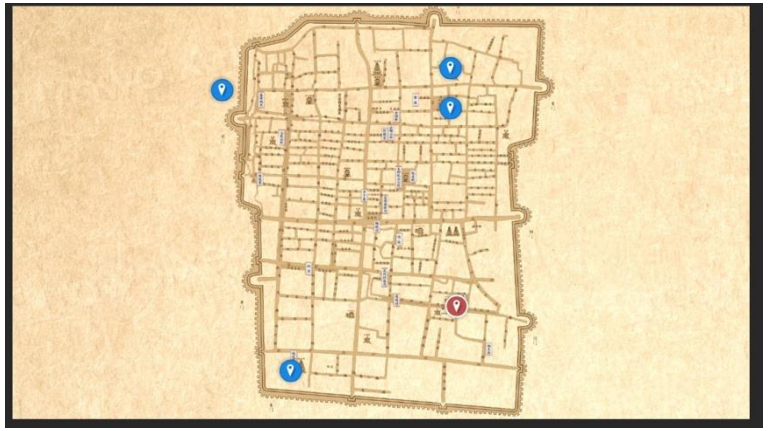
Art, architecture, and culture

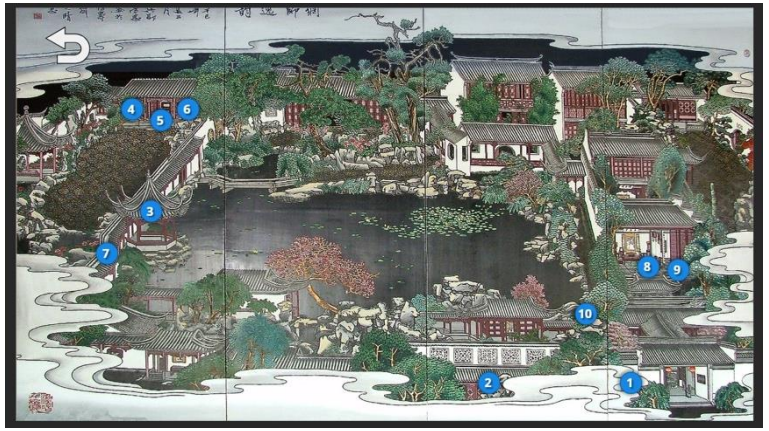


1. VR – Suzhou Garden Tours (MS 360 Articulate)

Master of Nets Garden







2. Instructor Onsite Lectures in Hangzhou

Shan Shui in Chinese Culture: International Teaching Workshop in Hangzhou, China, Oct 2025.

Xiling Seal Society (https://www.youtube.com/watch?v=jZt0Pe2f0PE)

Shen Ao village (https://youtu.be/K8FyePRoyeM)

Villa of the Guo Family (https://youtu.be/pYSsc77E-SI)

3. Open Education Resource (OER) group: Humanities in a Cultured Space

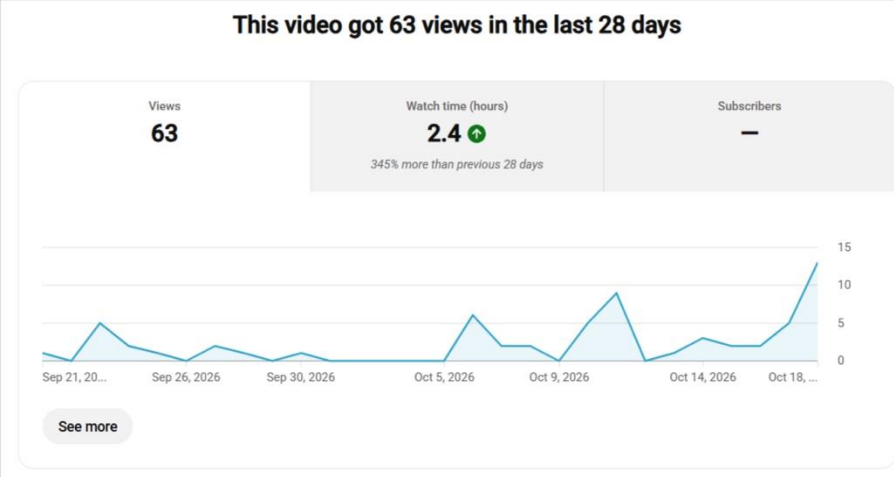
INTERCULTURAL COMPETENCE

A SET OF COGNITIVE, AFFECTIVE AND BEHAVIORAL CHARACTERISTICS THAT SUPPORT EFFECTIVE INTERACTION

AFFECTIVE - CURIOSITY

Between the VR experience and the instructor's onsite lecture video, which one made you **more curious** about the culture featured?

VR experience	12 respondents	**80 %**	✓
Instructor onsite video	3 respondents	20 %	



BEHAVIORAL - BUILDING RELATIONSHIPS

Between the VR experience and the instructor's onsite lecture video, which one **increased your desire to interact** with people coming from this cultural community ?

VR experience	8 respondents	**53 %**	✓
Instructor onsite video	7 respondents	47 %	

1. Voluntary watch rate: 63% of the entire class
2. How to capture the impact of immersive modality and the learning of a different culture?
3. **Future suggestions**: combining both video and VR platform

DEEPER DIVE

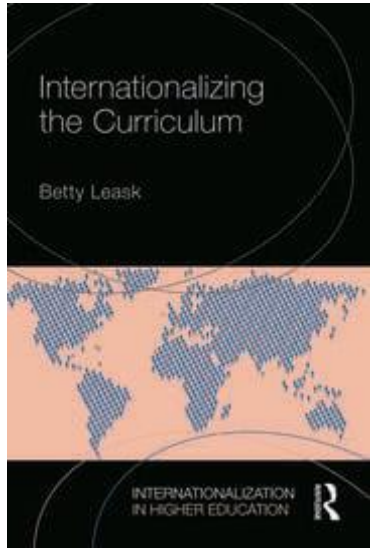
INSTRUCTOR ONSITE LECTURES

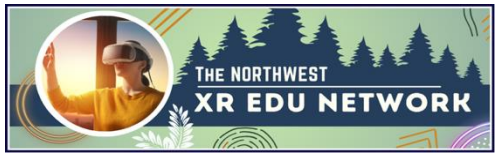
Studies on gestures and haptics during lecture and their impact on students' learning



INTERNATIONALIZING THE CURRICULA

Leask, Betty. (2015). *Internationalizing the Curriculum*. Routledge.





SPECIAL THANKS - BCXR LAB



NARRATIVE PARADIGM

Fisher, W. R. (1985). The narrative paradigm: An elaboration. *Communication Monographs*, *52*(4), 347–367. https://doi.org/10.1080/03637758509376117

Join us in our next research trip: Shanghai, Florence, Madrid or Lisbon

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