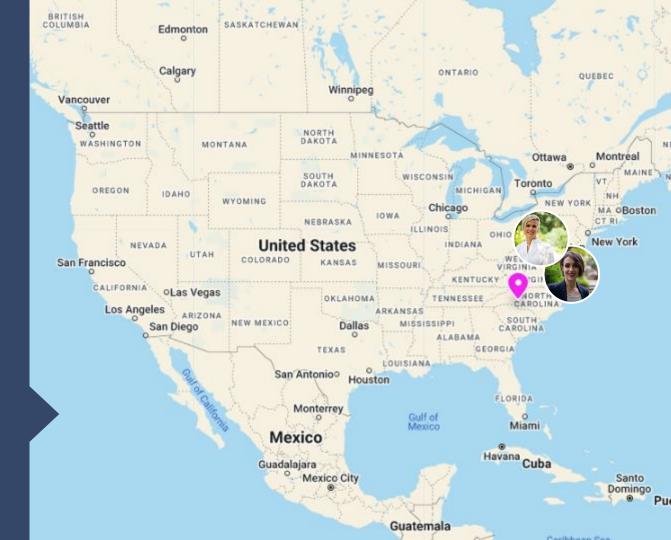
Who's in the room?



Tell us where you're from and what you do!

Padlet Interactive Map



ID Summit:

Al as an Instructional Design Associate

Jordan Register | Heidi Echols

CHARLOTTE

CENTER FOR TEACHING AND LEARNING







Heidi Echols, MFA

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Who's in the room?

Padlet Interactive Map

Agenda

- Session Goals
- ID Models
- Al Augmented ID processes
- The ID Role
- Action: Al Augmented ID models



Goal

Augment your instructional design model by including generative Al.



"Some people call this artificial intelligence, but the reality is **this technology will enhance us**.

So instead of artificial intelligence, I think we'll augment our intelligence."

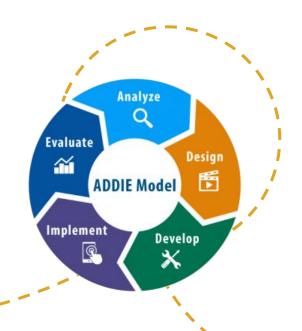
-Ginni Rometty



What Instructional Design Model(s) do you use?



ADDIE Model Kemp Design Model **SAM Model** Dick and Carey **Backward Design Universal Design**



What Instructional Design Model(s) do you use?

What do you *loathe* about them?

i.e. What aspects would you like to **replace?**augment?



What Instructional Design Model(s) do you use?

Can you use Generative Al

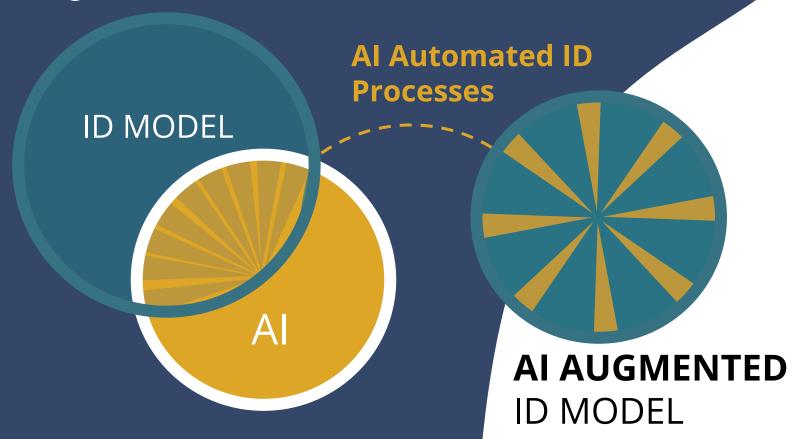
to replace?
augment?



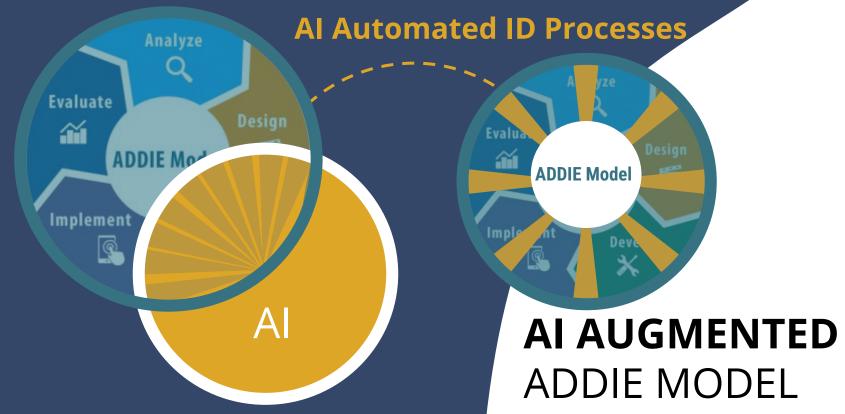




Al Augmented ID Model



Example Al Augmented ID Model



Example from: Transitioning your learning team to generative AI: Become the exemplar for your enterprise.

ANALYSIS

 Generative AI tools can assist in data collection, analysis, and provide insights from diverse sources.

Specifically, they can

- process large volumes of data,
- conduct automated content analysis,
- extract valuable information,
- offer personalized insights,
- o identify patterns, and
- suggest adaptive learning pathways based on learner data.



In what ways have **you** used generative AI to assist in your analyses?

DESIGN

 Generative AI tools provide access to a vast repository of knowledge and resources for instructional design.

They can assist in

- generating content outlines,
- refining ideas, and
- exploring different instructional strategies.

• And can support the creation of

- interactive multimedia content,
- \circ simulations, and
- virtual reality experiences.



In what ways have **you** used generative AI to co-design learning experiences, materials, etc.?

DEVELOPMENT

 Generative AI can streamline content development processes by assisting in content creation, editing and localization.

Tools can help ensure

- coherence,
- o grammar,
- o clarity, and
- o consistency in instructional materials.

And aids in the development of

- multilingual or culturally sensitive content,
- provides translation or adaptation assistance.



In what ways have **you** used generative AI to streamline content development processes?

IMPLEMENTATION

- Generative Al can serve as virtual tutors or mentors, providing real-time guidance and support to learners.
- They engage in
 - o interactive conversations,
 - ask questions,
 - o provide explanations, and
 - offer personalized feedback.
- Tools can adapt their language and responses based on
 - learners' proficiency,
 - learning style, or
 - individual progress.



In what ways have **you** utilized generative AI in learning or design conversations?

EVALUATION

- Many new tools can contribute to evaluating learning outcomes and providing automated assessments.
- They analyze and interpret learner responses, essays or open-ended questions, providing instant feedback or scoring.
- Generative Al approaches can facilitate
 sentiment analysis or sentiment-based feedback
 generation, tracking learners' attitudes and
 engagement.



In what ways have **you** used generative AI to assist in evaluation?



Notice anything?



One of the critical issues with generative Al lies in its tendency to reproduce biases present in the data it has been trained on.

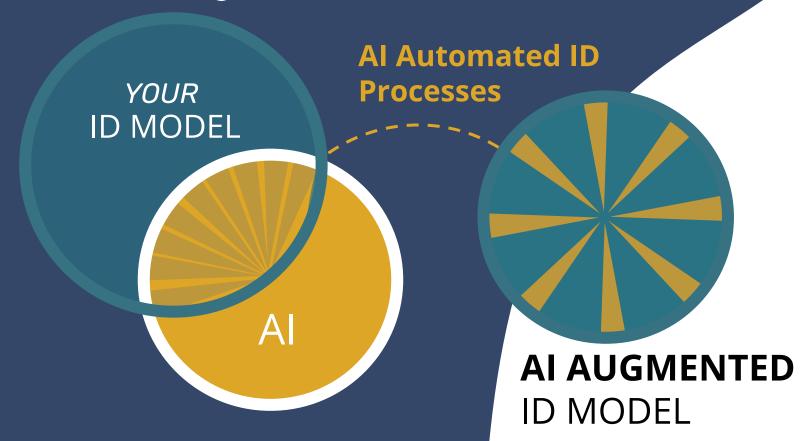
Rather than mitigating biases, these tools often magnify or perpetuate them...

9 Problems with Generative Al

— Visual Capitalist



YOUR AI Augmented ID Model



Action

Next Session Showcase



