

Office of Digital Learning & Innovation



UNIVERSITY *of* WASHINGTON | BOTHELL

walk in LBA - 204E **call** 425.352.3906 **email** uwbdli@uw.edu **web** uwbdli.com

We are a team of **creative, knowledgeable,** and **dedicated** academic staff who **collaborate** with faculty, schools and student support units to explore **effective digital pedagogies**, create **flexible** and **engaging learning environments**.

We support the **design and development** of **accessible, high-quality media** and **educational content** to enhance **student success**.

“ When you partner with the DLI team, they start with how to provide the best possible learning experience for your students in order to meet your goals. Then they help you find the best tools (analog and digital) that will support you in meeting those goals.

They're there to help you every step of the way and to inspire you!

- Erin Hill

Online Program and Course Development

Design programs and degrees for the online environment
Market analysis for school and university leaders
Liaison with Continuum College and external online learning providers
Use Quality Matters principles to ensure high quality course design
Provide instructional design for online and hybrid course development
Deliver customized faculty development programs for schools to support online initiatives
Encourage OER-enabled pedagogy and principles

Teaching with Technology Innovation

UW-designated campus administrators for tools such as Canvas, Panopto and others
Provide faculty with web-based and face-to-face personalized, just-in-time support
Facilitate faculty institutes, symposia, and workshops on a wide range of topics
Evaluate emerging digital innovations and learning technologies
Help faculty design courses and assignments to enhance student success
Help assess impact of student learning initiatives
Partner with faculty and schools to secure funding to promote learning innovation

Learning Space Design

Help lead the Learning Spaces Design team to design classrooms and other spaces that encourage student and faculty engagement
Promote interactivity, engagement and active learning

Digital Learning Support

Open Learning Lab and student tutoring to support students using digital media
Provide embedded support for the Interactive Media Design degree
Create videos, photos and graphics through our professional media production shop
Help faculty develop effective digital media pedagogy and projects

Accessibility Support

Help lead accessibility initiatives such as the UWB Digital Accessibility Plan
Provide accessibility workshops and institutes for staff and faculty
Accessibility assessment services



ANNUAL REPORT

2018 / 2019

The DLI is committed to constant improvement of our practice. Our faculty learning opportunities continue to grow each year and adapt to the changing needs of faculty, students, and staff. As UW | Bothell grows both in numbers and in online offerings, our team is deeply committed to advancing the quality of experience for all of our students. This report contains some of our highlights from this year.

2,624 Faculty Consultations

Our offices are active with in-person, phone, and online faculty consultations. We also get visits from staff and students seeking assistance.

42 Faculty Workshops

We offer a variety of workshops including the use of teaching tools, classroom strategies, online pedagogy, accessibility, and digital video editing.

120,000 Website Visits

The DLI has a nationally recognized web presence that offers faculty the opportunity to learn about classroom strategies and the use of digital tools.

58 Student Workshops

Every year we visit university classrooms to help faculty use the digital tools available to them. Our workshops allow faculty to spend more class time on course content.



The DLI team are my 'go to' resource people. They add value to my course development by helping me solve technical problems with Canvas but more importantly they assist me in being able to implement my creative ideas by suggesting tools, techniques or work arounds.

- Kristina Mayer



There is a clear partnership and appreciation for each other's role. We mesh ideas and experience to support faculty and student learning. I appreciate this collaboration.
- Anna Windquist

Engaged Conference Presenters

The DLI Team is committed to sharing our expertise and ideas with colleagues locally and nationally by being presenters at academic conference across the United States, including:

- Next Generation Learning Spaces Conference
- Online Learning Consortium Innovate Conference
- Accessing Higher Ground Conference
- PressED Conference
- NorthWest eLearn Conference
- Northwest Managers of Educational Technology Conference

PUBLICATIONS

- Extending the Conversation on Online Course Length (*Inside Higher Ed*)
- 3 Keys to Engaging Faculty in Instructional Design (*Campus Technology*)



The Open Learning Lab

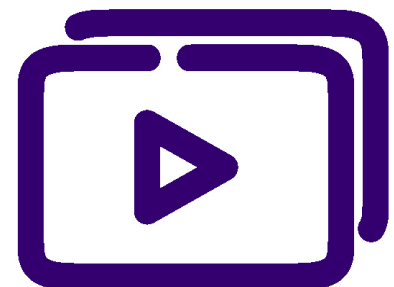
DLI recently redesigned the Open Learning Lab with \$230,000 Student Tech Fee funding. The redesign promotes group work, community building, flexibility and accessibility.

5,700 student visits per year

Digital Media

The DLI helps faculty create digital content for their courses and assists the university in marketing campaigns. From individual sessions to commencement ceremonies, the digital media team generates high quality images and videos for a variety of purposes.

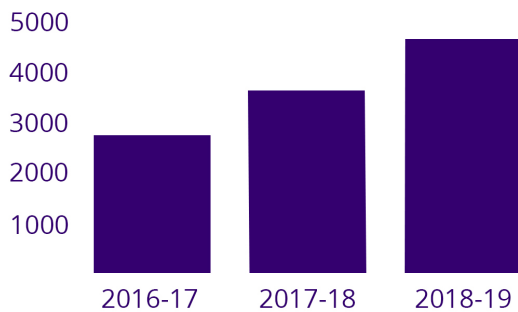
Over 9,000 photos & 100 videos



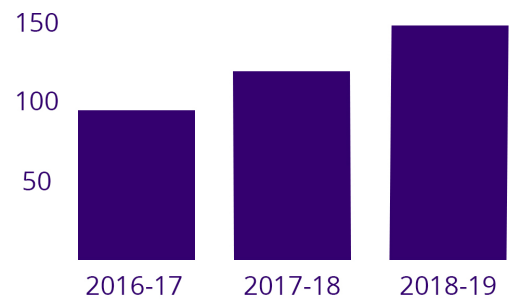
Online Program & Course Development

- **Clear and continued growth** in the development of online and hybrid courses
- Launched UW | Bothell's first fully online graduate certificate in Computer Science
- Created an IAS eFellows Summer Institute to redesign core courses for online delivery
- Completed NSA grants secured with Center for Information Assurance & Cybersecurity

Hybrid/Online Enrollment



Hybrid/Online Courses



Teaching with Technology Innovation

- Created the Innovation Lab to better support faculty development
- Implemented Learning Glass technology for STEM-related white board videos
- Launched a digital badging program for student activities



I like to push boundaries, deepen learning, and try new digital tools. For all these reasons, I have on innumerable occasions counted on your expertise, gentle guidance, and warm support. - *Sarita Shukla*



My teaching has improved so much by collaborating with DLI. I can now design courses that meet the standards identified for hybrid and online courses by Quality Matters, my face-to-face and hybrid courses are all more interactive, and I'm using technology with more sophistication. - *Becca Price*

Digital Learning & Accessibility Support

- Secured \$230,000 funding to redesign the Open Learning Lab
- Launched Accessibility 101 online course with tri-campus enrollment
- Contributed to the UW Bothell accessibility plan



Learning Space Design & Active Learning

- Created 12 flexible classrooms to promote active learning
- Participating in the design team the new STEM building
- Provided faculty with resources about active learning strategies



They meet me where I am and guide me to best options while saving me time and effort that would be spent on trial and error or struggling to work with a less than optimal tool. - *Matt Gliboff*



Andreas Brockhaus launched the UW Bothell Learning Technologies unit in 2002, having come from North Seattle College where he was the head of the Teaching and Learning Center. A sampling of projects in the ensuing years include launching the hybrid learning initiative, creating the Open Learning Lab and the Digital Media Lab, moving the campus to Canvas, developing multiple faculty development institutes, and developing campus ePortfolio options. Andreas is also a part-time IAS faculty member and teaches for the First Year and Pre-Major Program.

Penelope Adams Moon joined DLI in 2019 to work on strategic planning, policy administration, and curriculum development related to online education. Over the course 20+ years in higher education, she has served as a professor, department chair, and online program director and has worked extensively with undergraduate and graduate students in both face-to-face and online environments. Driven to enrich K-16 learning, she has collaborated with colleagues in the natural sciences, humanities, and social sciences, as well as with external partners like the Smithsonian Tropical Research Institute and the National WWII Museum, to build highly-successful fully-online programs and digital experiences for students.



Salem Levesque joined the Digital Learning team in 2012 to develop digital media pedagogy and learning technologies support at UW Bothell. His roles have expanded greatly, over his tenure, and is now affiliate faculty in the Nursing and Health Studies and as a liaison for the Interactive Media Design program. He has presented in a number of conferences over the past few years; Educause Connect, and Managers of Educational Technology Conference to name just a few. With many years of multimedia and IT experience, Salem invests his time and energy into the Digital Media Lab (UW2 -121) and the Open Learning Lab (UW2-140) by offering open and honest learning environments.

Ana Thompson has worked in higher education for the last 18 years in IT, digital learning and instructional design. As a Learning & Access Designer, Ana enjoys working with faculty members and staff to streamline the use of technology tools as well as promote digital fluency and universal design. Ana has extensive experience with Learning Management Systems, adult learning, WCAG 2.1, document accessibility, Copyright and Fair Use, Universal Design for Learning, and finding innovative ways to use old and new tools. Currently, she is the lead of the Universal Design for Active Learning campus initiative, is a member of the New Faculty Orientation and the co-chair of the UW Bothell Accessibility Advisory committees and the UW Bothell Representative in the UW IT Accessibility Task Force.



Todd Conaway came to UW | Bothell after ten years of working with faculty as an instructional designer at Yavapai Community College in Arizona. He works to combine classroom learning and community learning with the digital landscape in ways that create meaningful experiences for students. Inviting faculty to share their work, learn from one another, and grow as educators is what he aspires to cultivate at UW. Todd is also a part-time IAS faculty member and teaches for the First Year and Pre-Major Program.

Marc Studer is the media producer, covering technology services from still photography to academic video production. Marc began with UW Bothell in 1996. Today, his facilities include video and audio resources through the Office of Digital Learning & Innovation to support faculty and staff. His consultation services support best practices in marketing, academic media, and hybrid and online media development.



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